Summer Village of Sandy Beach

Family and Community Support Services (FCSS) Grant Funding

Application Year: January 1 to December 31, 20_____

Program Name:		GRANT AMOUNT REQUESTED \$	\$ GRANT AMOUNT AWARDED \$
Organization Inform	nation:	<u>"</u>	
Organization Name:			
Mailing Address:			
Contact person:		Position	/title:
Email address:			
Telephone:	Cell:		Fax:
Is your organization regi	stered as a society or a	corporation: Yes	No
Charitable Number:		Incorporation Number:	
Please provide a brief ove	rview of your agency		

Eligibility for Financial Support

To be eligible, each proposed program or project must be managed by, or under the auspices of a community group or agency that is incorporated (or in the process of becoming incorporated) as a **non-profit society** in Alberta; or operating under the administrative jurisdiction of a school division or municipality.

ONLY applications that identify the Specific piece of the project or program that fits the FCSS Act and Regulation and identifies the Outcomes and

Indicators will be considered.

Deadline Dates Applications for FCSS Grant Funding	October 15, 20	(for the upcoming year)
Please note A Year End Summary report must be submitted by:	January 31, 20	(of the following year)

Additional Organizat	ion Information	:	
Brief Description of			
your agency			
Mission, Mandate,			
History			
Funded by	Provincial Gov't	Federal Gov't	Other (please list all)
Reason why you need			
additional funding for			
this project			

Program/Project Title:	Children & Youth Program
Program/Project Title: Statement of Need: What community need or issue does this program or project address?	Some children & youth have been identified by teachers, parents, volunteers, community agencies and other community members as having difficulties with their social and emotional well-being. Observers identify the following: Not feeling connected to their community Acting out Unhealthy behaviours, e.g., bullying, drug and alcohol use/abuse, sexual promiscuity
	 Limited resources related to relationship building Social isolation/withdrawal Failure to graduate

	These children & youth may be dealing with:
	Changing family circumstances: e.g., divorce, blended families, relocation
	Lack of self-esteem
	Lack of parental support
	Adults lack of knowledge/understanding to respond effectively to children's needs
	Conflicts with parents
Overall Goal: What do you hope to achieve with the program or project [overall change or impact in the long term]	Children & Youth have the social and emotional well-being to manage life's challenges in a positive way.
Broad Strategy: In general terms, how will the program or project address the community need?	To promote youths' positive social and emotional development by providing support, guidance, encouragement, tools and intervention strategies to the students, mentors, parents and community groups.
Rationale: What evidence do you have that would support this approach, ie.,if you do these things, then these results will occur? What is your "if/then statement?"	If support, guidance, encouragement, tools and intervention strategies are provided then: 1.) youth will have increased social skills, learn to address their emotional needs and develop more positive relationships with peers, teachers, community members and their parents;
Who is served?	Children & Youth ages:
What is the Target Group or	
population you want to reach with	
this program or project? (youth, seniors, adults etc.)	
Inputs:	Volunteers
Identify the specific resources you	Money
have available for this program or to	Program Materials
complete the project.	Information
	Guest presenters
Outputs: Identify the specific	Group work supplemented by one on one activity as required including working with children
Activities and processes you will use to work toward your program or	and youth, families, and community as a whole
project goals.	Interactive Activities that promote relationship building and self-esteem

Outputs: Who will you reach (students, volunteers, seniors etc.)	Must report to the province so please collect: # of participants # of volunteers # of volunteer hours related to this FCSS initiative If partners are involved: # of partners List of Partners Consider collecting other information relevant to this program/project: # of new participants # of individuals served by age category # of workshops/presentations offered # of various types of information requested, i.e., food bank, transportation, housing, health, safety-internet/telephone/door to door solicitors # of information and referrals
FCSS Overarching Goal FCSS programs must be of a preventive nature that enhances the social well-being of individuals and families through promotion or intervention strategies provided at the earliest opportunity. How does this program or project contribute?	FCSS enhances the social well-being of individuals, families and community through prevention.

Program Name	Outcome Statement:	Measures: Question On the Survey	Measures Bank Numbers:	Alignment with the FCSS Outcomes Model: Chart of Outcomes and Indicators:	Data to be collected and reported on the Year End Summary Report after surveying	Strategic Direction
Children & Youth Program ming	Children and Youth develop positive identities	As a result of [insert name] I feel good about myself.	PM6/10	INDIVIDUAL OUTCOME 3 Children and youth develop positively. Indicator: Positive Identities DA# 38 Self Esteem	Total # of Children: # completing the tool: # completing measure: # experiencing a positive change: % of positive change	SD1 help people to develop independence, strengthen coping skills and become more resistant to crisis

Children and Youth feel a sense of belonging to their community	This program has helped me to feel like I belong in my neighbourhood/com munity.	PM1/PM4	INDIVIDUAL OUTCOME 3 Children and youth develop positively. Indicator: Support DA # 4 Caring Neighbourhoods	Total # of Children: # completing the tool: # completing measure: # experiencing a positive change: % of positive change:	SD3 help people to develop interpersonal and group skills which enhance constructive relationships among people
Children & Youth get along better with others	I get along with others	PM5/PM10	INDIVIDUAL OUTCOME 3 Children and youth develop positively. Indicator: Social Competencies DA # 33 Interpersonal skills	Total # of Children: # completing the tool: # completing measure: # experiencing a positive change: % of positive change	SD3 help people to develop interpersonal and group skills which enhance constructive relationships among people

PROPOSED BUDGET	
REVENUE:	
Donalda FCSS Grant Funding	\$
Other Funding Sources	\$
	\$
	\$
Total Revenue:	\$
EXPENDITURES:	
Program/Project Materials	\$
Speaker/Presenter Expenses	\$
Advertising/Promotions	\$
Telephone/Postage/copying	\$
Facility Rentals	\$
Other Costs: Nutritional expenses	\$
Administration/Coordination	\$
Program Coordinator & Rev Canada Remit [if	\$
applicable]	
	\$
Total Expenditures	\$

Surplus (Deficit)			
Declaration of Applicant			
I/we do certify to the best of my/our knowle			
herein and complies with the requirements a	and conditions set out in	the Family and Community Su	pport Services Act and
Regulation.			
(http://humanservices.alberta.ca/family-com	<u>ımunity/14876.html</u>):		
I acknowledge that should this application be	approved, I/we will be req	uired to enter into this funding ag	reement in its entirety.
Print Name			
Authorized Signature			
Date Signed			
Date submitted to Village of Donalda	L		
Please keep a copy of this application for your	records along with support	ting financials. This report will co	incide with the Year End
Summary			

Forward completed application to: Summer Village of Sandy Beach

Contact: CAO *Email*:

Phone:

FOR OFFICE USE ONLY		
Date Received:	\$ Amount Approved:	
By Mail:	Date Approved:	
By Email	Notes/Special requests or comments	

Future Recommendations